



May 1 - 2, 2026
Sunriver, OR

Care that Connects
Rooted in Community

CALL FOR ABSTRACTS FROM OREGON STUDENTS, RESIDENTS, AND FELLOWS

OREGON ACADEMY OF FAMILY PHYSICIANS POSTER SESSION MIDDAY, SATURDAY, MAY 2, 2026, AT SUNRIVER RESORT

Eligibility Requirements

- The primary author (submitter) must be available to present their poster in person, if selected.
- Categories: research; clinical inquiry; community project; and educational program.
- Subjects must be related to primary care. Projects in progress, as well as completed projects, are also encouraged!
- Only one poster application per primary author is permitted.
- The subject of the poster presentation may be based on coursework or an extracurricular activity.
- Entries may not be taken from previously published papers.

Categories

- **Research** – Summarize the results of a clinical research project, including a hypothesis, dependent and independent variables, tests for measures of association, succinct discussion of data, etc. Projects may involve observational or interventional studies.
- **Clinical Inquiry** – Present a clinical scenario with discussion of an actual patient presentation or review of current evidence-based recommendations for a clinical topic. A clinical case presentation must include an introduction, case description, discussion of current practice guidelines for management of the patient, and conclusions. An evidence-based review need not be based on an actual patient presentation but must provide a systematic review of the best current research evidence to answer a clinical question. The presentation should provide an evidence-based answer and common practice and include an evidence summary, recommendations from others, and clinical commentary.
- **Community Project** – Describe personal experience working on a community-based initiative to improve the health of a specific population (e.g. teaching healthy cooking skills to a community, working with school nurses to develop asthma action plans, establishing a health care program for the homeless, etc.) Applicants must have served in a leadership role in the planning and execution of the project. The description should include an evaluation of the project.
- **Educational Program** – Describe an educational program or curricular innovation that has been evaluated for its impact on medical student or resident training. Applicant(s) must have played a substantive role in the creation, implementation, and/or evaluation of the target program. This may have been done in collaboration with faculty. Applicant needs to state specifically the role played in the program.

Abstract Requirements

- The abstract must be limited to 500 words. This does not include the title or authors.
- Type the body of the abstract as one paragraph. The abstract should be written in the third person.
- The abstract should not contain charts, graphics, references, or acknowledgements.
- The abstract must be formatted as demonstrated below.

- If project involves human subjects, documentation of approval or exemption from an institutional review board (IRB) is required.

Abstract Format

Title: Type title in bold at the top of the abstract.

Author(s): List author(s) with presenter listed first.

Institution(s): List the schools or programs for each of the authors.

Email: Include the email of the presenter AND the mentor/director/faculty on the project.

Context/background: The abstract should begin with a sentence or two summarizing the rationale for the study or project, providing the clinical (or other) reason for the study or project. In addition, the author should give a sentence or two about the importance of this work to family medicine, and/or primary care.

Objective: State the objective or study question addressed (e.g., to determine whether...) If more than one objective is addressed, the main objective should be indicated and only key secondary objectives stated.

Methods: Include as appropriate any of the following:

- **Design:** Describe the basic design of the study or project. Use descriptors such as randomized controlled trial, cohort, case control, survey, case series, cost-effectiveness analysis, quality improvement or qualitative study. For new analyses of existing data sets (secondary data analysis), the data set should be named and the basic study design disclosed.
- **Setting:** Describe the study setting(s) such as general community, a primary care or family medicine practice, hospital, nursing home or other facility, etc.
- **Participants:** State the important eligibility (inclusion and exclusion) criteria and key sociodemographic features of participants. Provide numbers of participants and how they were selected.
- **Intervention/Instrument:** Describe the essential features of any interventions or of any data collection instruments or surveys.

Results: Give the primary study outcomes, if available. Measurements that require explanation for a general medical audience should be defined. If in progress, describe the type of results you anticipate presenting. Present numbers, statistical comparisons and key data related to your findings. The results section is often the longest part of an abstract and the most important part. *Note: do not interpret your findings in the results section as this belongs in the discussion/conclusion.*

Discussion/conclusions: Summarize the key take home point of the project or study.

Note: For brevity, parts of the abstract should be written in phrases rather than complete sentences.

Abstract Submission

- Submit your abstract at <https://forms.gle/BD7gT1sFb9iHLw7c7> by March 15, 2026.
- Notice of acceptance will occur on March 30, 2026.
- Poster session will take place at the OAFP Conference in Sunriver on Saturday, May 2, 2026, approximate time from 11:30 am to 1:00 pm

Abstract Review

- Abstracts will be judged by a panel of researchers, physicians, primary care staff, and quality improvement experts.
- \$200, \$100, and \$75 gift cards will be awarded to the top three posters, based on clarity of presentation and scholarly rigor.

Questions

Please email Louise Merrigan at louisem@oafp.org with any questions.